




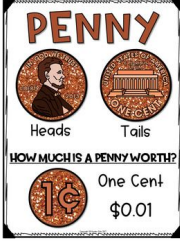













Please refer to the Parent Cover Letter for more detailed instructions and lesson plans.

| Week 5                   | Reading   | Sight Words   | Math   | Science/Social Studies   |
|--------------------------|---|---|--|--|
| <b>Day 1</b><br>April 20 | <p>Log on to Starfall Click on Learn to Read. Work on number 2 activit en and et. Have students read the digital story Peg the Hen.</p> <p>Listen to your child read their decodable reader daily: Rex, Kim and Zig</p>                                     | <p>Using List 7 have your child use paint &amp; q-tips to create each word. If paint isn't available substitute with markers or crayons. Don't forget to snap pictures of your work this week and send it to your teacher on Class Dojo to earn a point! :)</p>  | <p>Log onto Imagine Math for 15 minutes through Clever.</p>  <p>Practice counting on to 100 from any number using the <a href="#">100 Chart</a>, if needed.</p> <p>Count on from 14, 38, 52 and 75.</p>   | <p>Continue with insects. SCIENCE - Introduce "caterpillars" by going to <a href="#">Let's Find Out</a>. Read the magazine, watch the video, and play the game.</p>   |
| <b>Day 2</b><br>April 21 | <p>Listen to the Tumblebooks Story, Bugs Bugs Bugs online. Talk with your child about the rhyming words they here in the story. How many bugs can you find outside?</p>  | <p>Using a gallon sized plastic bag and a dry erase marker have your child write, spell and say each sight word on list 7.</p>  <p><u>Don't forget to send your teacher a picture of your work this week to earn Dojo Points!</u></p>                          | <p>Show your child the PENNY poster and discuss it.</p>  <ul style="list-style-type: none"> <li>• Look at real pennies, if available.</li> <li>• Discuss what is on the <u>front</u> (President Abraham Lincoln) and <u>back</u> (Lincoln Memorial).</li> <li>• Then, repeat this chant a couple of times:<br/> <i>"Penny, penny, easily spent. Cooper brown and worth one cent."</i></li> </ul> | <p>Continue with national symbols. SS - Introduce the Washington Monument by going to <a href="#">BrainPop U.S. Symbols</a> and watching the video that appears. It is important because George Washington was our first president. Students then draw and color a picture of the monument. Make sure it is wide at the bottom and that it gets thinner towards the top.</p>  |

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| <p><b>Day 3</b><br/>April 22</p> | <p>20 minutes of Istation and Lexia</p>    | <p>Sight Word Chalk Hop! Have your child write down each word from List 7 using chalk then call out a word and have your child hop on then spell that word.</p>  | <ul style="list-style-type: none"> <li>• Listen to <a href="#">Coin song</a></li> </ul> <p>Show your child the <b>NICKEL</b> poster and discuss it.</p>  <ul style="list-style-type: none"> <li>• Look at real nickels, if available.</li> <li>• Discuss what is on the <u>front</u> (President Thomas Jefferson) and <u>back</u> (Monticello-Jefferson's home).</li> <li>• Then, repeat this chant a couple of times:<br/>"Nickel, nickel, thick and fat. You're worth 5 cents, I know that."</li> <li>• Listen to <a href="#">Coin Song</a></li> </ul> | <p><b>SCIENCE</b> - Introduce "butterflies" by going to <a href="#">Let's Find Out</a> and reading the magazine, watching the video, and playing the game.</p>  |
| <p><b>Day 4</b><br/>April 23</p> | <p>Log in to Clever &gt; Starfall &gt; Grade 2-3 English &gt; <b>Build a Simple Sentence</b></p> <p>Before your child ends their sentence, PLEASE HAVE THEM ADD A PREPOSITION AND DESCRIBE WHERE ITS HAPPENING. EX. <b>T</b>he spikey horse gallops <u>around the barn!</u></p> <p>Circle the beginning capitalization with green and the ending punctuation with red.</p> <p>Draw a picture to match.</p> <p>Encourage your child to add a setting and lots of details.</p> | <p>Write your list 7 sight words in shaving cream!</p>    | <p>Show your child the <b>DIME</b> poster and discuss it.</p>  <ul style="list-style-type: none"> <li>• Look at real dimes, if available.</li> <li>• Discuss what is on the <u>front</u> (President Franklin Roosevelt) and <u>back</u> (olive branch, torch, oak branch).</li> <li>• Then, repeat this chant a couple of times:<br/>"Dime, dime, little and thin. I remember you're worth ten."</li> <li>• Listen to <a href="#">Coin Song</a></li> </ul>  | <p><b>SS</b> - Introduce Mount Rushmore and discuss the four presidents on the mountain. Go to <a href="#">Mount Rushmore</a></p>                              |

Day  
5  
April  
24

Introduce vowels by logging in to Starfall clicking on learn to read and listening to the Vowel Movie (number 3 right hand side). Talk with your child about the long A sound. Then have your child play the Long A games on number 6 then read Jake's Tale .



Log into Starfall using Clever and click on Learn to Read then scroll down to number 8 and click on the Sight Word Game. Have fun practicing your sight words with this fun game!



Show your child the **QUARTER** poster and discuss it.



- Look at real quarters, if available.
- Discuss what is on the front (President George Washington) and back (varies-can be bald eagle or state/territory pictures).
- Then, repeat this chant a couple of times:

*"Quarter, quarter, big and bold.  
You're worth 25, I've been told."*

- Listen to [Coin Song](#)

Science - Introduce ants at:  
[Learn about ants](#)

